

PRELIMINARY FIRST YEAR CAMPER ADVANCEMENT SCHEDULE

FRIDAY

5:00pm

Check in begins and campers given patrol number and campsite

- Tenderfoot 1a Present yourself to your leader prepared for an overnight camping trip and show the personal and camping gear you will use. Show the right way to pack and carry it
- Tenderfoot 1b- Spend at least one night on a patrol or troop campout sleep in a tent you have helped pitch yourself

5:30pm

Patrol 1 swim test

5:50pm

Patrol 2 swim test

6:10pm

Patrol 3 swim test

6:30pm

Adult swim test

Second class 5b- Pass the BSA beginner test

First class 6a- Pass the BSA swimmer test

6:00pm

Firem'n chit - Ridge Field

- I will build a campfire only when necessary and when I have the necessary permits (regulations vary by locality).
 1. I will minimize campfire impacts or use existing fire lays consistent with the principles of Leave No Trace. I will check to see that all flammable material is cleared at least 5 feet in all directions from fire (total 10 feet).
 2. I will safely use and store fire-starting materials.
 3. I will see that fire is attended to at all times.
 4. I will make sure that water and/or a shovel is readily available. I will promptly report any wildfire to the proper authorities.
 5. I will use the cold-out test to make sure the fire is cold out and will make sure the fire lay is cleaned before I leave it.
 6. I follow the Outdoor Code, the *Guide to Safe Scouting*, and the principles of Leave No Trace and Tread Lightly!

Totin Chit - Ridge Field

Scout 5- tell what you need to about pocketknife safety

1. Read and understand woods tools use and safety rules from the Scouts BSA Handbook
2. Demonstrate proper handling, care, and use of the pocketknife, ax, and saw
3. Use knives, axes, and saws as tools, not plaything, and only when you are able to give them your full attention

4. Respect all safety rules to protect others
5. Respect property. Cut living and dead trees only with permission from the landowner and with good reason
6. Subscribe to the Outdoor Code

Open Swim -- If both are earned and cards or patch is at camp

7:15pm

Patrol cooking - campsite

- 2a- Assist in preparing one of the meals. Tell why it is important for each patrol member to share in meal preparation
 - 2b- While on a campout, demonstrate the appropriate method of safely cleaning items used to prepare, serve, and eat a meal
 - Explain the importance of eating together as a patrol

8:30pm

Flag lowering -- Ridge field

Tenderfoot 7a-Demonstrate how to display, raise, lower, and fold the US flag

8:45pm

Patrols/Buddy System/ Outdoor code -- Chapel

- Scout 3a - Explain the patrol method. Describe the types of patrols that are used in your troop.
- Tenderfoot 5a- Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Use the buddy system while on troop or patrol outings
- Scout 1e- Repeat from memory the Outdoor code. In your own words explain what the Outdoor code means to you.
- Tenderfoot 1c- Tell how you practice the Outdoor Code on campout or outing

Outdoor Code

As an American, I will do my best to

Be clean in my outdoor manners

Be careful with fire

Be considerate in the outdoors

Be conservation- minded

9:15pm

Scout Rank work time -- Ridge Field

(all Scouts who have earned Scout Rank free time at camp site)

1a- Repeat from memory Scout oath, Scout motto, and Scout slogan

- Scout Oath relay race to grab a balloon or plastic egg remove the Scout oath or law statement and place them in order

1b- Explain what Scout spirit is describe some ways you have shown Scout spirit

1c- Demonstrate Scout sign, salute, and handshake

-Simon says game

4a- Show how to tie two half-hitches, and taut line

- Jigga knots

10:00pm Cracker Barrel- delivered to campsite
11:00pm Lights Out

SATURDAY

7:00am Flag Ceremony Lead by Patrol 1 --- Ridge field
Tenderfoot 7a - Demonstrate how to display, raise, lower, and fold the us flag
Second class 8a- Participate in a flag ceremony
Second class 8b-- Explain what respect is due the flag of the United States

7:15am Breakfast- dining hall

8:15am Service Project- meet at Ridge field

- Tenderfoot 7b- Participate in a total of one hour of service in one or more service projects
 - Clearing the brush around the culvert by the range
 - This will help prevent the beavers from trying to clog the culvert as it limits their ability to hide from predators
 - Need loppers, saws, and tools to clear

9:15-11:30 Merit Badge 1 -- Pioneer Village
Instructional swim and swim mb --- waterfront

11:30-12:30 Lunch- dining hall

12:30-2:30pm Stations - Pioneer village

Patrol 1

Tools 12:30-1:00--Ridge field

- Tenderfoot 3a Demonstrate a practical use of the square knot
- Tenderfoot 3b Demonstrate a practical use of two half hitches
- Tenderfoot 3c Demonstrate a practical use of the taut line hitch
- Second Class 2f-
- Demonstrate tying the sheet bend knot. Describe a situation in which you would use this knot
- Second Class 2g- Demonstrate typing the bowline knot. Describe a situation in which you would use this knot
- Tenderfoot 3d Demonstrate proper care, sharpening, and use of the knife, saw, and ax

Using caution tape step up a tooling area or multiple

First Aid 1:00-1:30-- Staple Pavilion

Tenderfoot 4 a. Show first aid for the following

- Simple cuts and scrapes
- Blisters on the hand and foot
- Minor burns and scalds
- Bites or stings and ticks
- Venomous snakebites
- Nosebleeds
- Choking
- Frostbite and Sunburn

- - Tenderfoot 4b Describe common poisonous or hazardous plants and tell how to treat for exposure
 - Tenderfoot 4c Tell what you can do to prevent or reduce the occurrence of injuries or exposure listed in 4a and 4b

Aquatics 1:30-2:00-- waterfront

- Second Class 5a-Tell what precautions must be taken for a safe swim
- Second Class 5c- Demonstrate water rescue methods by reaching with your arm or leg, by reaching or throwing a suitable object, and by throwing lines and objects
- Explain why Swimming rescues should not be attempted when a reaching or throwing rescue is possible. Explain why and how a rescue swimmer should avoid contact with the victim

Navigation 2:00-2:30-- chapel

- Second Class 3a- Demonstrate how a compass works and how to orient a map. Use a map to point out and tell the meaning of five map symbols
- Second Class 3c- Describe some hazards or injuries that you might encounter on your hike and what you can do to help prevent them
- Second Class 3 d- Demonstrate how to find directions during the day and at night without using a compass or an electronic

Patrol 2

First Aid 12:30-1:00-- Staple Pavilion
 Aquatics 1:00-1:30-- Waterfront
 Navigation 1:30-2:00--Chapel
 Tools 2:00-2:30---Ridge field

Patrol 3

Aquatics 12:30-1:00-- waterfront
 Navigation 1:00-1:30--Chapel
 Tools 1:30-2:00--Ridge field
 First Aid 2:00-2:30 ---Stamp pavilion
 2:30-5:00 Merit badge 2- Pioneer village
 5:00-7:00 Stations

Patrol 1

Aquatics 5:00-5:30 --Waterfront

First Class 6b- Tell what precautions must be taken for a safe trip afloat

First Class 6c- Identify the basic parts of a canoe, kayak, or other boat. Identify the parts of a paddle or oar

First Class 6d- Describe proper body positioning in a watercraft, depending on the type and size of vessel. Explain the importance of proper body position in the boat

First Class 6e- With a helper and a practice victim, show a line rescue both as tender and as rescuer. (the practice victim should be approximately 30 feet from the shore in deep water)

First Class 5b- Identify two ways to obtain a weather forecast for an upcoming activity. Explain why weather forecasts are important for an event plan

First Class 5c- Describe at least three natural indicators of impending hazardous weather the potential dangerous events that might result from such weather conditions and the appropriate actions to take

First Class 5d- Describe Extreme weather conditions you might encounter outdoors in your local geographic area. Discuss how you would determine ahead of time the potential risk of these types of weather dangers, alternative planning considerations to avoid such risk, and how you would prepare for and respond to those weather conditions

Tooling 5:30-6:00 -- Ridge Field

Fire bowls from wilderness survival, matches, tools, fire starting materials

- Second Class 2a-Explain when it is appropriate to use a fire for cooking or other purposes and when it would not be appropriate
- Second Class 2b- Use the tools listed in Tenderfoot requirements 3b to prepare tinder, kindling, fuel wood for a cooking fire
- Second Class 2c- At an approved outdoor location and time, use the tinder, kindling, and fuel wood from second class requirement 2b to demonstrate how to build a fire. Light the fire. After allowing the flames to burn safely for at least two minutes, safely extinguish the flames

First Aid 6:00-6:30-- Chapel

Second Class 6a- Demonstrate first aid for the following:

- Object in the eye
- Bite of a warm-blooded animal
- Puncture wounds from a splinter, nail, and fishhook
- Serious burns
- Heat exhaustion
- Shock
- Heatstroke, dehydration, hypothermia, and hyperventilations
- Second Class 6b- Show what to do for “hurry cases of stopped breathing, stroke, severe bleeding, and ingested poisoning
- Second Class 6c- Tell What you can do on a campout or hike to prevent or reduce the occurrence of the injuries listed in Second Class requirements 6a and 6b

- Second Class 6d- Explain what to do in case of accidents that required emergency response in the home and backcountry. Explain what constitutes an emergency and what information you will need to provide to a responder
- Second Class 6e- Tell how you should respond if you come upon the scene of a vehicle accident

Nature 6:30-7:00 -- Ridge Field

Materials - finished leaves, plant and flower samples, photos
 - sket book one per scout
 - pencils

- First Class 5a- Identify or show evidence of at least 10 kinds of native plants in your local area or campsite. You may show evidence by identify fallen leaves or fruit that you find, or as part of a collection you made or photographs you have taken
- Using samples of leaves, seeds, and flowers as well as photographs have scouts identify sketch and label 10 plants in the nature area

Patrol 2

Tooling 5:00-5:30 --Ridge Field
 First Aid 5:30-6:00 --Chapel
 Nature 6:00-6:30 --- Ridge Field
 Aquatics 6:30-7:00 --Waterfront

Patrol 3

First Aid 5:00-5:30 --Chapel
 Nature 5:30-6:00-- Ridge Field
 Aquatics 6:00-6:30--Waterfront
 Tooling 6:30-7:00 Ridge Field

7:00-8:30pm Patrol Cooking-- campsite
 Food delivered to campsite prepped and cooked in patrols

- First Class 2c- show which pans, utensils, or other gear will be needed to cook and serve meals
- First Class 2d- Demonstrate the procedures to follow in the safe handling and storage of fresh meat, dairy products, vegetables, and other perishable food products. Show how to properly dispose of camp garbage, cans, plastics, and other rubbish

8:30pm Flag Ceremony Patrol 2--- Ridge Field
 8:30-9:30pm Merit Badge work time and skill review-- Ridge Field
 9:30pm Cracker Barrel ---campsite
 10:30pm Lights Out

SUNDAY

6:30-7:00am Clean up camp site

7:00am Flag Ceremony -- Patrol 3--- Ridge field

7:15am Breakfast -- Patrol cooking -- campsite

8:00am Edge Method- Chapel

- Tenderfoot 8- Describe the steps in Scouting's Teaching the EDGE method. Use the method to teach another person how to tie a the square knot

9:00-11:00am Sessions

Patrol 1

Tools 9:00-9:30-- Ridge field

First Class 3a- Discuss when you should and should not use a lashing

- First Class 3b- Demonstrate tying timber hitch and clove hitch
- First Class 3c- Demonstrate tying the square, shear, and diagonal lashings by joining two or more poles or staves together
- First Class 3d- Use leashing to make a useful camp gadget or structure

Navigation 9:30-10:00 Staple pavilion

- First Class 4a - Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of the designated item (tree, tower, canyon, ditch, etc.)

First Aid 10:00-10:30 - Chapel

- First Class 7a- Demonstrate bandages for a sprained ankle and for injuries on the head, upper arm, and the collarbone
- First class 7b- By yourself and with a partner show how to transport a person from a smoke filled room
- Transport for at least 25 yards a person with a sprained ankle
- First Class 7c- Tell the five most common signals of a heart attack. Explain steps in cardiopulmonary resuscitation
- First Class 7e- Explain how to obtain potable water in an emergency

Nature 10:30-11:00 -- Ridge field

- Second class 4- Identify or show evidence of at least 10 kinds of wild animals (such as birds, reptiles, fish, or mollusks) found in your local area.
- Discuss signs of animals including nest (bird and squirrel)
- Tracks (deer, fox, possum, raccoon, coyote)
 - Use animal track prints, hinds, and skulls
- On a walk find evidence of squirrels, birds, beavers, snakes or fish

Patrol 2

Navigation 9:00-9:30-- Staple pavilion
First Aid 9:30-10:00-- Chapel
Nature 10:00-10:30---Ridge field
Tools 10:30-11:00-- Ridge Field

Patrol 3

First Aid 9:00-9:30---Chapel
Nature 9:30-10:00--Ridge field
Tools 10:00-10:30 ---Ridge Field
Navigation 10:30-11:00 -Staple pavilion

11:00am

Lunch-- Dining Hall

12:00pm

Work time for Merit badges and skills-- Ridge Field

12:45pm

Flag Ceremony --- Ridge Field

1:00pm

Camp closes